

Module 9: Workshop on Skills Development

NGEurope Lesson Plan

Learning Outcomes: On completion of this module, the trainees will be able to:

- ❖ Acknowledge the social entrepreneur's skills and fears
- ❖ Identify ways to handle fears
- ❖ Understand some of their own limiting forces

Contents	Instruction Method	Timing (minutes)	Materials/ Equipment Required	Advice/Tips for the Trainer	Assessment/ Evaluation	Further Reading/ Link to Resources
<p><i>Role playing activity: The fears of the social entrepreneur</i></p> <p>Module 9 is a more practical module that aims for the trainees to express their feelings and fears towards their social entrepreneurship ideas. For the first activity of this module the trainer delivers it as described in Annex 11.</p> <p>The main goal with this role-playing activity is for the trainees to reflect on their own feelings and fears by putting themselves in a different situation. Hopefully this exercise will help them to look for answers and solutions to their problems.</p> <p>After this activity, the trainer hosts a short group discussion and reflection to ascertain how the learners found the experience.</p>	Role playing activity that includes a small group discussion and then a discussion with the whole group	90 min	<ul style="list-style-type: none"> • Pen and paper to write • Annex 11 	<ul style="list-style-type: none"> • Involve learners and encourage participation • Read out the instructions and the scenario slowly and clearly • Explain the importance of getting into the roleplay and expressing all the different voices inside the groups 	The trainees will learn to identify entrepreneur's fears and understand the negative impact they can have in productivity and creativity. They will come up with the skills and resources social entrepreneurs need to have while also dealing with their own fears.	

				<ul style="list-style-type: none"> • Give enough time for reflection and sharing 	
<p><i>Experiential exercise: The bonfire</i></p> <p>As for the second activity of this module the trainer delivers it as described in Annex 12.</p> <p>This activity is a complement to the previous one. In the role-playing activity the trainees are faced with a made-up scenario and they have to put themselves in the shoes of someone else. In the Bonfire, the trainees will face their own fears, doubts, negative feelings and inhibiting forces. The goal is for them to share them but also to get feedback, advice and positive comments from their peers. This exercise is important to understand that we are not alone in our struggles and there's always a way to overcome them.</p>	<p>Group activity with a whole group discussion the end</p>	<p>45 min</p>	<ul style="list-style-type: none"> • Pen and paper to write • Annex 12 	<ul style="list-style-type: none"> • Involve learners and encourage participation • Explain the importance of getting into the shoes of the role and expressing all the different voices inside the groups • Give enough time for reflection and sharing 	<p>The trainees will be put in a position where they will have to face their own fears and negative feelings. Identifying and acknowledging our fears is the first step to overcome them. Also, having other people giving advice and positive feedback can be a big boost of confidence and motivation to get moving and thrive. Hopefully the trainees will feel more empowered by the end of the exercise</p>
	<p>Total time:</p>	<p>2h15min</p>			